

Algebra I

Mrs. Cowells

jessica.cowells@uticak12.org

Conference Hour: 6th Hour

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| Classroom Conduct |
| **The basic rules for the class are:** * **Be to class on time**
* **Be respectful**
* **Be prepared, ready to do math**
* **Be engaged**
* **ALWAYS GIVE YOUR BEST EFFORT**
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**Failure to follow with classroom conduct may result in the following consequences: Warning, seat change**, **student written letter home, parent phone call, detention, or referral.**

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| Supplies:* **1 subject notebook (100 pages) with pocket inside**
* **1 inch binder**
* **2 Dividers (Labeled homework and assessments)**
* **Pencils (MATH IS ALWAYS DONE IN PENCIL)**
* **Checking Pen**
* **Highlighter**
* **Glue sticks**
* **Binder Pouch (Pencil Pouch)**
* **Graphing Calculator (TI-nSPIRE CX – recommended)**
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Class Websites

**mrscowells.weebly.com**

This is a website that I have set up that contains the links for the online textbook, videos for lessons, and practice quizzes. I plan on posting daily on what topics and assignments are being worked on.

**online textbook** [www.pearsonsuccessnet.com](http://www.pearsonsuccessnet.com)

Username: utica15

Password: student15

**Online practice quizzes and video tutorials**

[www.Phschool.com](http://www.Phschool.com)

2014 - 2015

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Remind 101

**Do you want to receive text reminders as to when test and quizzes will be occurring in Algebra I?**

To receive messages via text, text **@cowells1** to **81010**

You can opt-out of messages at any time by replying, **'unsubscribe @mrscowells'**.

This is one way text messaging system, you cannot text me back personally.

**Daily Work**

Math assignments will be given daily. Class time will be given for these assignments, but they may need to be taken home sometimes to finish. Completed homework consists of ***less than three missing problems***and work shown with valid attempts made at the problems. At the end of each week, I will give a homework check quiz based on that week’s assignments. Students will use their homework on the homework check quizzes, and will turn in those assignments along with their quiz. This will go under the Participation/Homework grade.

As always, it is necessary that students **show all the steps** used in completing problems. Mathematics is not just about getting a correct answer. It is also important to know how you arrived at the answer. **WORK MUST BE SHOWN TO RECEIVE CREDIT**!!!

**Grading Scale**

The following scale will be used to determine your report card grade:

|  |  |
| --- | --- |
| 94 – 100 | A |
| 90 – 93 | A- |
| 87 – 89 | B+ |
| 83 – 86 | B |
| 80 – 82 | B- |
| 77 – 79 | C+ |
| 73 – 76 | C |
| 70 – 72 | C- |
| 67 – 69 | D+ |
| 63 – 66 | D |
| 60 – 62 | D- |
| Below 60 F |
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| **Category** | **Percentage of Grade** |
| Participation/HW | 25% |
| Quizzes/tests/Projects | 75% |

**Grades** will be available via **PowerSchool.** |

**Test/Quizzes**

We will have several quizzes and one test per unit. These vary in points depending on how large the assessment is. Your final grade for the quarter will be found using this weighted scale:

Absences

It is the responsibility of the student to make arrangements for making up work missed due to excused absences. Students should pick up their absent work from the absent student bin. Students will need watch the online videos to get caught up notes assignments. Please note the school policy for absences in the student handbook.

Final Thoughts

I encourage you to become actively involved in math class this year. All students’ ideas are important. Sharing them with others will make the year more interesting and meaningful for everyone in class. If you are struggling, don’t wait to get help. Extra help will be available, please see me to set up times. **With hard work and giving your best effort, you can have a very successful year in math**.

**Algebra I**

**CLASS SYLLABUS**

**2014 – 2015**

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